



Example Founders Lesson Plans

Bible

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Mary and Martha

Read [👍](#) [👎](#) [»](#) **Think** [👍](#) [👎](#) [»](#) **Do** [👍](#) [👎](#) [»](#)

Matthew 19:16-30
Blessings

Beginners Bible
pgs 385-390
Mary and Martha

Beginners Bible
pgs 418-422
Lazarus Lives Again

When you have company at your house, who does most of the work?

Was Martha wrong to work hard or to be upset with Mary?

How do we spend time with Jesus today?

Do we need to be afraid of death?

Ministry: Invite someone over to share dinner with your family tonight and make all the preparations. (Large group) Invite the principal to a class party.

Notes

Memorize: "Yet it shall not be so among you; but whoever desires to become great among you, let him be your servant. "And whoever desires to be first among you, let him be your slave-- just as the Son of Man did not come to be served, but to serve, and to give His life a ransom for many." ~ Matthew 20:26-28

Math

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Geometric Shapes: Triangles

Lesson [👍](#) [👎](#) [»](#) **Practice** [👍](#) [👎](#) [»](#)

Primer: Introduction to Math Instruction Manual pp. 33-36 Lesson 8

Primer: Introduction to Math Student Workbook pp. 103-116 Worksheets 8A - 8G

Notes

Look for triangles around the classroom. As they look for triangles, use words that describe their positions. Ask if a shape is above, below, beside, in front of, behind or next to another object.

Extra

*Game: [Shark Tank Tangram Challenge](#)

*Cut out a few rectangles, circles, triangles, and squares from colored paper and have students call out what shape it is. You could even add additional shapes (rhombus, octagon, semi-circle, oval, etc).

Reading

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The Letter B

Read



Teacher's Edition Before We Read p. 13 Blue and Green

Before We Read (for students) p. 23

Teacher's Edition: Learning Through Sounds Book 1 Lesson 23 p. 37 [The Letter B](#)

Learning Through Sounds Book 1 (for students) p. 31

*Video: [The Letter B Song](#) (2:31 min)

Script



Use the **Teacher's Edition Before We Read** script found on p. 13 with students.

Use the **Teacher's Edition: Learning Through Sounds Book 1** script found on p. 37 with students.

Game: p. 37 in **Teacher's Edition Learning Through Sounds** - Play a guessing game with students around the letter Bb.

Do



Helping Yourself pp. 29-30

Create: Letter 'Bb' Bear

Make a letter 'Bb' on cardstock. Have students print an image of a bear to put on the letter.

Add the Letter B to your consonant house.

Supplies

Letter 'Bb' on cardstock, printed image of a bear

Science

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Pollination

Read



Exploring Creation with Botany: pp. 63-64 Bees

Dig Deeper:

*Video: [How bees collect nectar to create honey](#) (6:32 min)

Extra: [Blue Halos and Pollination](#)

Think



From Reading:

How does a bee get pollen to stick to itself?

What would happen if we didn't have bees to help us pollinate our plants?

*Discuss video.

Do



Play: Be a Bee!

Have students *pretend* to be honeybees as they run around outside going from flower to flower to pollinate.

(More on Day 40)

History

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A Home for the President

Read



Think



Do



Our Star-Spangled Story Unit 6 Lesson 17 pp. 116-121

Star-Spangled:

1. What did John Adams pray for in his letter to his wife Abigail?
2. What two cities hosted the United States government before the capital moved to Washington?
3. List five tasks that were involved in establishing the city of Washington. Which do you think was most influential?

Craft: [The White House](#) (13:50 min)

You will need 1 white paper, 1 blue and 1 black sheet of construction paper or cardstock, glue or tape, scissors.

Supplies

1 white paper, 1 blue and 1 black construction paper or cardstock, glue or tape, scissors

Literature

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Phoebe the Spy

Read



Think



Do



Phoebe the Spy - pp. 24-47

Phoebe the Spy:

- Who did Phoebe meet each day by the water?
How did Phoebe figure out who was trying to kill General Washington?
What happened to the chickens when Phoebe threw out General Washington's food?

Spy Practice: [Play Mind Memory](#)

You will need 35 random objects (i.e. paperclip, sugar packet, toys, figurines, notes with numbers, photograph, postcard, etc), 1-2 briefcases or boxes, large sheets of paper, markers, a space with 10 feet of running room, a stopwatch or timer and tape for a starting point (optional).

Supplies

35 random objects (i.e. paperclip, sugar packet, toys, figurines, notes with numbers, photograph, postcard, etc), 1-2 briefcases or boxes, large sheets of paper, markers, a space with 10 feet of running room, a stopwatch or timer and tape for a starting point (optional)