

Accreditation

As a ministry of and under the leadership of [church authority], [school name] is a *private school* not seeking state accreditation. [State] Law does not require accreditation for private schools, nor do we see evidence that State accreditation has secured the academic, developmental, college entrance, or preparatory results that we are seeking in the education process. Overall, accreditation takes valuable time and additional mandates on the design and implementation of learning - that would increase cost without clear benefit.

We abide by all state laws pertaining to private education, zoning, assembly, and meeting or exceeding minimum attendance and length of school year requirements. [Provide detail regarding specific state laws as applicable].

To ensure we have a complete educational program, we have chosen to partner with Portals (PortalsEDU.com) for Christ-centered curriculum design and implementation. Portals is designed as a full K-12 scope and sequencing of content courses and topics and supports schools nationwide. It is established around Bible, History, Literature, Writing, Science and Math courses that include all of [state] curricular requirements found in [state governing statute] for graduation. Further, Portals content meets entrance expectations for most university/college course requirements.