



Example Growers Lesson Plans

Bible

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Lesson Number:

Bible NTMath GammaWritingScience BotanyHistoryLiterature

Matthew 19:16-30 Blessings

Read

Matthew 19:16-30
Blessings

Egermeier's pg 438
The Rich Young Ruler

Think

1. How does each thing we own take our attention and time?
2. How might wealth get in the way of loving God?
3. What did Matthew do with his wealth when he came to follow Jesus? (Matt 9:10)

Do

Ministry: Invite someone over to share dinner with your family tonight and make all the preparations. Large group: Invite the principal to a class party.

Note: Keep it simple, and host! Complex plans may make it too much to do in one day.

Notes

Memorize: "Yet it shall not be so among you; but whoever desires to become great among you, let him be your servant. "And whoever desires to be first among you, let him be your slave-- just as the Son of Man did not come to be served, but to serve, and to give His life a ransom for many." ~ Matthew 20:26-28

Math

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Solve for an Unknown

Lesson

Gamma: Single & Multiple-Digit Multiplication Instruction Manual pp. 39-40 Lesson 8

Practice

Gamma: Single & Multiple-Digit Multiplication Student Workbook pp. 105-118 Worksheets 8A - 8G

Notes

Show students examples of quadrilaterals and rhombus' around the classroom.

Throughout the week, show students examples of how to solve for an unknown. For example, we need 9 books but it looks like I only have 2. How many more books will I need to find?

Extra

*Game: Have students find objects around the room that you've hidden. Say I've hidden 15 pencils, for example. As they work to find the objects, they will have to figure out how many are left to find solving for the unknown.

*Game: [Paper Bird](#)

Reading

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Who was Benjamin Franklin?

Read



Parents/Teachers:

Please read: [Parent/Teacher letter for almanac](#)

Students:

Watch: [Who was Benjamin Franklin?](#) (9 min)

[Poor Richard's Almanac](#) (2 min)

Think



Who was Benjamin Franklin?

Why did he start Poor Richard's almanac?

What pseudonym did Benjamin Franklin use?

Do



Choose a pseudonym for yourself. What name did you choose? Why?

Science

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Pollination

Read



Exploring Creation with Botany: pp. 63-64 Bees

Dig Deeper:

***Video:** [How bees collect nectar to create honey](#) (6:32 min)

Extra: [Blue Halos and Pollination](#)

Think



From Reading:

How does a bee get pollen to stick to itself?

What would happen if we didn't have bees to help us pollinate our plants?

*Discuss video.

Do



Play: Be a Bee!

Have students *pretend* to be honeybees as they run around outside going from flower to flower to pollinate.

(More on Day 40)

History

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“Ocean in View”

Read



The Lewis and Clark Expedition: Chapter 9 pp. 116-122

***Video:** [Learn About Lewis and Clark](#) (10:18 min)

***Podcast:** [Real Cool History for Kids: The Adventures of Lewis and Clark and Sacajawea](#) (17 min)

Think



Lewis and Clark:

1. What is a voyageur? Why did Lewis rejoice to have some in their party?
2. How did Sacajawea serve them well? Do you think she was glad she chose to go with the white men?
3. What made Lewis suspect they might be close to the ocean? Why do you think Lewis didn't want to share his suspicion right away?

Do



Create: Finish drawing the animals Lewis and Clark would have seen on their expedition.

Literature

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Justin Morgan Had a Horse & George Washington

Read



Justin Morgan Had a Horse pp. 99-106

***Video:** [Living Horse Museum](#) (6:42 min)

George Washington: Our First Leader pp. 98-112

Poems for Memorization: Allow students to pick a poem from pp. 49-93 and begin working to memorize it.

Think



Justin Morgan Had a Horse:

1. Why did they have Little Bub practice starting a race with a trumpet, drum, gong and pistol?
2. Do you think it ended up being a good thing that Joel was apprenticed?
3. What do you think is meant in the book by, "It was Vermont against New York now..."

George Washington: Our First Leader:

1. What is surveying? Why did George love it?
2. Tell what you know about George's relationship with his sister Betty.
3. In your opinion, what was it about George that made people believe he would be a great leader? Do you think leaders learn how to lead or are they born leaders?

Do



Video: [Surveyor's: Protectors of the Land](#) (3:12 min)

Map/Chart/Graph: Make a Map

Go outside and make a map of your yard. You can measure the length and width of the yard and then draw a smaller version of your yard on a piece of paper.

You will need a tape measure, paper and a pen. Compare it to your official plat map if available.